

From Self-Advocacy to Self-Determination

Teaching students with autism to advocate for themselves and teach others about their autism is important. However, we can't stop there: teaching skills that impact one's ability to lead a self determined life is also important.

In this presentation, Judy and Kate will delve into how to teach students to become their own best (self) advocate regarding their autism. In addition, they will outline executive function skills along with the practical strategies to implement in teaching students. Examples include:

- *How to learn the hidden curriculum
- *How to understand another person's perspective
- *How to understand, regulate and advocate for one's own sensory needs

Examples from Pre-K through High School graduation will be implemented as part of this training along with the use of both low and high tech options. Join us in learning how to support students with autism along the continuum of self-advocacy to self-determination as they advance through the school system and launch into adulthood.